



Interboro Virtual Academy

**Information Session
2021-2022**



Interboro Virtual Academy Information Session

- Bernadette Reiley ♦ Superintendent
- Valerie Eckman ♦ Director of Curriculum and Instruction
- Rachel Lambert ♦ Director of Student Services
- Kelin Spina ♦ Supervisor of Virtual Academy
- Joann McDougald ♦ Virtual Academy Administrative Assistant

ISD Virtual Academy

Dependent on the guidelines from the Pennsylvania Department of Education and the Chester County Health Department, the Interboro School district plans to return to normal school programming with all K-12th grade students returning to in-person learning. Recognizing that some families may want to continue to have their children learn virtually, the District will provide a Virtual Academy option for K-12 students.



ISD Virtual Academy

*Interboro School District Virtual Academy
Students will receive instruction and/or
support from highly qualified Interboro
teachers and/or Certified certified
district-approved virtual providers who will
deliver a tailored Virtual Curriculum offered
by our district-approved virtual provider.
Interboro teachers will support students in
asynchronous learning.*

Programming

According to Grade

Band:

- K-2
- 3-5
- 6-8
- 9-12

New Model, Same Mission.



Partnerships

- Delaware County Community College tuition-free Dual Enrollment
- Delaware County Intermediate Unit tuition-free Technical School Programs



Access & Technology

Interboro School District provides developmentally appropriate devices to each Virtual Academy student so that students can easily access their virtual learning. Internet service will also be provided for qualifying families.

All necessary materials and textbooks will also be provided.

New Model, Same Mission.



SUPPORTS

Interboro Virtual Academy will offer support services including counseling, Gifted, OT, PT, Speech/Language, and free & reduced lunch



OPPORTUNITY

Dual Enrollment & Technical School Courses are available to all Interboro Virtual Academy Students!



ACTIVITIES

All Interboro Sports, Events, Clubs & Activities will be Accessible to Interboro Virtual Academy Students

ISD Virtual Academy Meals



Virtual Academy Meal Pick-Up
3:15-5:30 on Mondays
at the students' Community School

- **Virtual Academy Meal Pick-Up is Available to all Virtual Academy Students**
- **Parents/Guardians will need to use Student ID numbers to pick up their children's meals**
- **Families are Encouraged to fill out the Free and Reduced Lunch form as well**
 - *(this helps the district receive additional subsidies and families can receive subsidies from the government as well)*

ISD Virtual Academy Overview: *Programming According to Grade Band*

K-2 & 3-5

- Synchronous and Asynchronous options
 - Daily Synchronous Homeroom
- Interboro teachers deliver a tailored Virtual Curriculum offered by our district-approved virtual provider. Interboro teachers will provide synchronous instruction and/or support students in asynchronous learning

6-8 & 9-12

- Students receive asynchronous instruction of a tailored Virtual Curriculum offered by our certified district-approved virtual providers
- Asynchronous Learning with Synchronous support
 - Monday - Thursday 8 am - 8 pm; Friday 8 am - 4 pm
- Synchronous Advisory/Homeroom
 - 6 - 8
 - Twice a week Synchronous Advisory Period (Tuesday/Thursday)
 - 9-12
 - Daily Synchronous Homeroom Period

We Partner with You and Your Child

The Role of the Learning Coach:



Establish Environment



Establish Routines & Schedules



Check Attendance and Grades Weekly



Communicate with Teachers & Administrators



K-5 Students - Daily Learning Coach Reflection Meetings

ISD Virtual Academy Attendance

Synchronous

- Homeroom & Classes
 - Attendance for synchronous students will be taken in Homeroom and in their Synchronous classes (if they have synchronous classes)

Asynchronous

- % Complete in Classes
 - Attendance for asynchronous students will be based on percentage completed for student's classes. Students will need to meet a percentage complete benchmark each week (generally 3% per week) to be marked present.
 - For example: week 1 - 3% complete, week 2 - 6% complete

K-5 Virtual Academy Format - Synchronous

- Instruction in ELA, Mathematics, Science, & Social Studies will be provided by Interboro Teachers and/or Certified Instructors from our Approved Virtual Provider via Synchronous Zoom on a daily basis according to a set grade level schedule
 - Interboro Teachers & Edgenuity
- Specials will be offered asynchronously
- Students Attend daily Morning Meetings
 - K-2 Morning Meeting
 - 3-5 Morning Meeting

K-5 Virtual Academy Format - Asynchronous

Asynchronous Learning Model (**includes synchronous morning-meetings and synchronous check-ins according to a set schedule):

- Students complete coursework in ELA, Mathematics, Science, Social Studies, and Specials asynchronously according to a set schedule
 - i. Interboro Teachers & Edgenuity
- Students Attend synchronous daily morning meetings
- Students Attend synchronous meetings according to a set schedule

*Parents/Guardians are strongly encouraged to choose the Synchronous model; parents/guardians who choose the Asynchronous model will complete an addendum to the Virtual Academy Learning Agreement (to be provided upon enrollment).

Sample
2nd GRADE
M/W/F
Schedule

8:40 - 8:55	Morning Meeting (K-2 combined synchronous & asynchronous students)
8:55 - 10:25	ELA & SS/Science synchronous (2nd grade)
10:30 – 11:00	Snack/Brain Break (play a game, exercise, move around)
11:00 – 11:40	Independent Reading
11:40 – 12:00	Daily Reflection Meeting with Learning Coach (Discuss what was learned today, what the student’s favorite activity was, what they feel they need more help with – plan to drop-in to Support Block if the student needs more support.)
12:00-12:30	Lunch
12:30 – 1:30	Complete asynchronous work for Special Areas Class
1:30 – 2:00	Free Play
2:00 - 2:20	Standing time for scheduled parent & student meetings
2:20 - 3:00	Support Block (drop-in for virtual students)

**Sample
4th
GRADE
M/W/F
Schedule**

8:40 - 8:55	Morning Meeting (3-5 combined synchronous & asynchronous students)
8:55 – 9:20	Snack/Brain Break (play a game, exercise, move around)
9:20 – 10:00	Novel Studies (read & reflect)
10:00 – 10:30	Free Play
10:30 – 12: 00	ELA & SS/Science synchronous (4th grade)
12:00-12:30	Lunch
12:30 – 1:30	Complete asynchronous work for Special Areas Class
1:30 – 2:00	Daily Reflection Meeting with Learning Coach (Discuss what was learned today, what the student’s favorite activity was, what they feel they need more help with – plan to drop-in to Support Block if the student needs more support.)
2:00 - 2:20	Standing time for scheduled parent & student meetings
2:20 - 3:00	Support Block (drop-in for virtual students)

6-8 Virtual Academy Format - Asynchronous

In the Interboro Virtual Academy - 6th-8th Grades, students will receive asynchronous instruction of a tailored Virtual Curriculum offered by our certified district-approved virtual providers.

- Interboro Virtual Academy 6th-8th Grades Asynchronous Learning Model (**includes synchronous Advisory periods):
 - Students complete coursework in ELA, Math, Science, Social Studies, and Specials asynchronously according to a set schedule
 - Students Attend a Synchronous Advisory period with an Interboro Teacher twice per week 3:30-4:30 PM
 - Students will have access to Drop-In Synchronous Zoom support with a certified teacher from 8 am - 8 pm Monday through Thurs and 8 am - 4 pm on Friday.

HS Virtual Academy

- In the Interboro Virtual Academy - 9th-12th Grades, students will receive the instruction of a tailored Virtual Curriculum offered by a combination of Interboro Teachers and/or district-approved virtual providers.
 - The Interboro Virtual Academy will offer students in 9th - 12th Grade different Synchronous or Asynchronous Learning opportunities depending on each student's individual course needs and requests.
- *Students will have the opportunity to earn a full schedule of 7 credits in the Virtual Academy model to ensure that they remain on track for graduation.*

Pupil Services - *Rachel Lambert Director of Pupil Services*

- IEPs, 504s, and EL Services
 - Format:
 - Students with IEPs and EL services may receive services in-person at their community school or the high school (depending on grade level)
 - Students with IEPs for ELA/Math may enroll in regular-ed ELA/Math and receive *support* from a Special Education teacher at a regularly scheduled time outside of school hours
 - Students receiving Speech services and Counselor Check-Ins may continue to receive those services Synchronously in a virtual setting or in-person
 - 504 Accommodations will continue to be met in the Virtual Setting to the best of our ability

Enrollment Process

- Link on Website (<https://www.interborosd.org/Page/4525>)
- Residency Paperwork must be Submitted
- Parent/Guardian sent DocuSign with Virtual Academy Agreement and Addendums (if necessary for Asynchronous or Special Education)
 - parent/guardian is learning coach
 - interventions
- Mandatory Orientation
 - K-5 Parent/Guardian & Student Orientation
 - August 23rd 6:00 PM
 - MS & HS Parent/Guardian & Student Orientation
 - *TBD*

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ISD Virtual Academy 2021-2022

Virtual Academy Information Session | August 11th at 6:30 PM | [CLICK HERE TO PRE-REGISTER FOR THIS ZOOM WEBINAR](#)

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[CLICK HERE TO COMPLETE THE INTERBORO VIRTUAL ACADEMY ENROLLMENT APPLICATION FORM](#) To register your child for the ISD Virtual Academy

Program Change

Requests to change a child's program from in-person to the Virtual Academy can be made on a rolling basis and will be reviewed individually via a parent/guardian meeting. After the start of the school year, parents/guardians who wish to change their child from the Virtual Academy to in-person learning must make their requests by the following dates:

K-5th Grade Students:

Request by Oct 4th to Change Programs on Nov 8th

Request by Jan 18th to Change Programs on Feb 17th

6th-12th Grade Students:

Request by Dec 20th to Change Programs on Jan 24th

****Students may only change programs one time per school year.****

PLEASE NOTE: The program change request windows were established to reduce the academic disruption students may experience when they switch programs, especially because their teachers usually change when program change occurs. K-8 Students changing back to in-person learning are not guaranteed a space at their Community School and may be placed in an alternate Community School.